



## Information Sheet

**59 for the Future** is excited to announce that it is accepting Applications for the Spring 2019 Program.

Conceived by Western Area Director Roxann Chargois, **59 for the Future** is a visionary, innovative concept in Links programming. It prepares academically advanced high school girls to become Global Thought Leaders and Change Agents, positioning them to be knowledgeable and confident as advocates of policy in the public interest.

The Western Area Director invites your Chapter to participate in the program's official launch following the successful pilot this past spring. It is her wish that every Chapter have the opportunity to produce a future global thinker who can impact the community and the world. If your Chapter is interested, please submit the attached Application by Friday, December 7, 2019.

### **59 for the Future Program Description**

59 for the Future is designed to expand critical thinking and problem solving skills of youth in the 10<sup>th</sup>-12 grades and improve their public speaking skills. The program engages high achieving girls in research, strategic thinking, writing and oral presentations on issues of significance to the local and global community. During the program, the students will explore significant global issues through an on-line platform. Each issue will conclude with a Ted-Talk style video presentation, reviewed by a panel of educational and public policy specialists. Students who complete the program will receive a Cash Participation Grant. The highest scoring students on the video presentations will receive a Winners Circle Cash Grant, and may be invited to attend the Western Area Leadership Conference. The Spring Cohort begins January 7 and ends May 3, 2019.

### **Benefit to Students**

- Empowers youth to understand the world of the future and the forces that shape it
- Strengthens skills in critical thinking, problem solving and public presentation
- Improves chances of admission to preferred colleges and universities
- Increases competitiveness in the global marketplace and opens up a new world of ideas, opportunity and access.

## **Student Requirements for Participation**

All participants will be female. Each Chapter will be responsible for selecting a student who meets the guidelines below. The student selected cannot be a daughter or granddaughter of a Link.

The student must be:

- in the 10th, 11th or 12<sup>th</sup> grade
- a high achiever, self- directed and independent.

The student must have:

- Time commitment to complete 3 modules in the semester, which requires about 10 hours per month
- Commitment to turn in assignments on time
- Access to internet and computers, tablet or other technology to complete assignments
- Willingness to be mentored by the Links Mentor.

## **Chapter Requirements**

Chapters must have a Mentor for their student. The Mentor is a Link member who will establish a caring supportive relationship with the student. The Mentor will make consistent contact with the student and provide counsel, encouragement and direction as needed. It is important that the Mentor follow-up on the progress of the student, and will serve as the liaison to the Chapter.

The Chapter may also have a committee of mentors. However, only the designated Mentor will serve as liaison between the program and the Chapter. The Chapter may invite the student to present a global issue to the Chapter as well as provide feedback on the video.

There may be a Chapter financial obligation, not to exceed \$200.00 to provide materials, incidentals and/or incentives for the student. The Chapter is responsible to ensure the student and parents understand the time commitment and the student's responsibility to complete assignments independently.